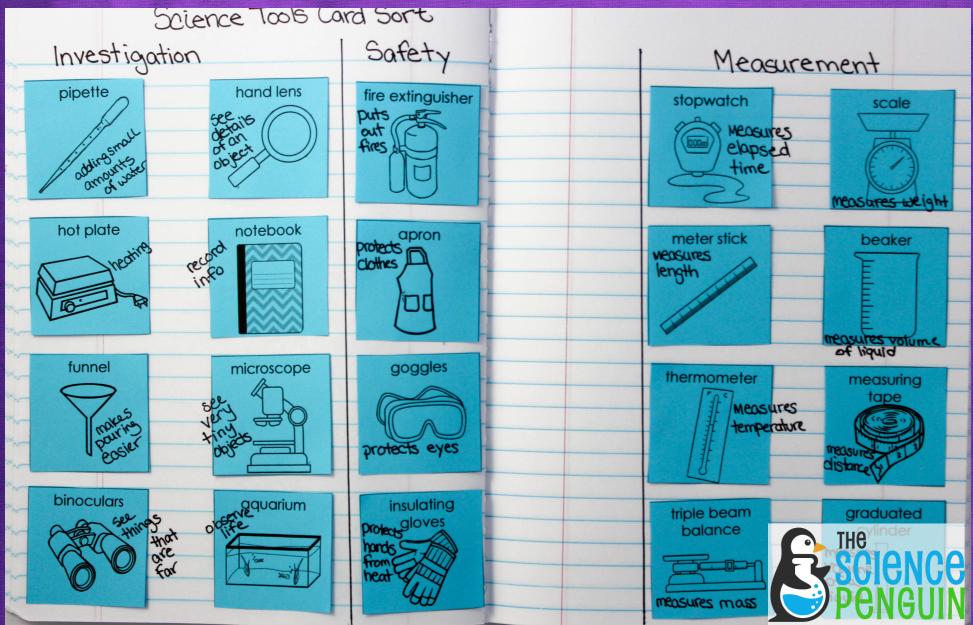
## SCIENCE TOOLS CLASSIFICATION ACTIVITY



# TO 诞 USER

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### TOOLS CLASSIFICATION ACTIVITY

There are many ways to use these cards! Here's one idea for reviewing science tools.

≽ ≈ ≈ Your Prep: ≈ ≈

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Print and copy one page of cards per student.

Student Prep:

Set up science notebook pages with the title. Divide the pages into 3 columns: measurement, investigation, and safety. (I recommend using 2 pages for this.) Students cut out the 20 cards.

#### Activity:

Go over the different columns and as a class, sort a few of the cards. Once students have the hang of it, have teams sort the remaining cards into the column they think it belongs in. No glue!

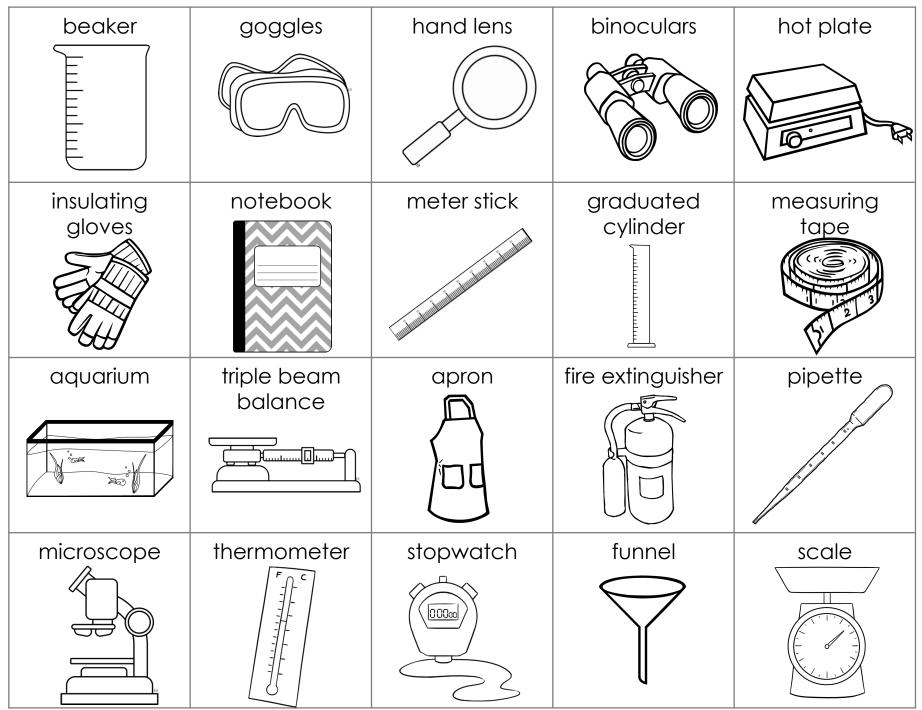
Go over the best column to place the cards. Then, have students glue the cards in the correct columns. Could some of these be in 2 categories? Sure! Just pick the best category. If it measures something, it goes under the measurement column. If it is used for safety, it goes under the safety column. Glue in the cards.

Next, have student pairs work together to write what each tool is used for on or next to the ≈ ≈ cards.

Call on individuals to explain the purpose of each tool or have groups discuss the purpose after the pairs have written their descriptions.

Finally, students individually reflect in their notebooks on what new information they learned today.

#### TOOL CLASSIFICATION



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