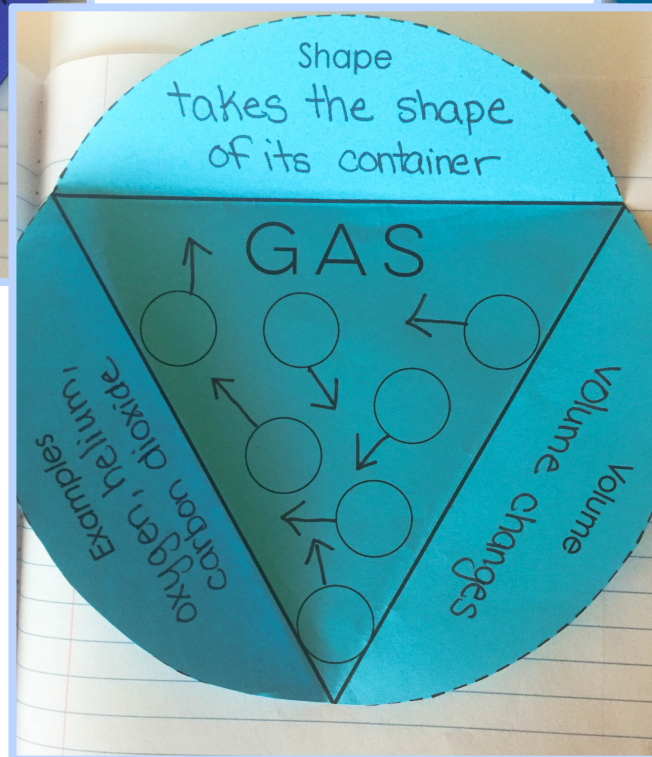
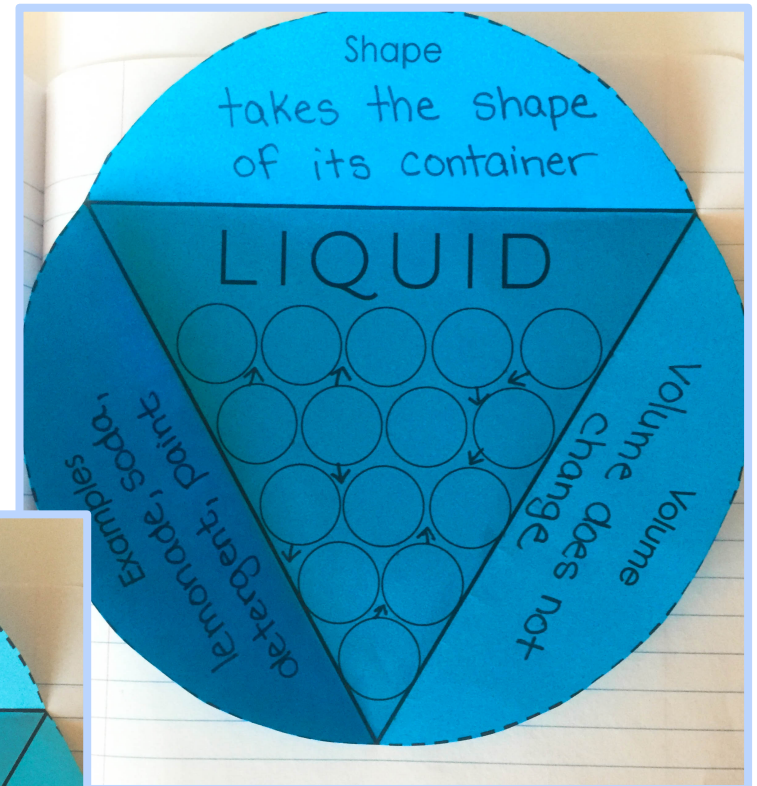
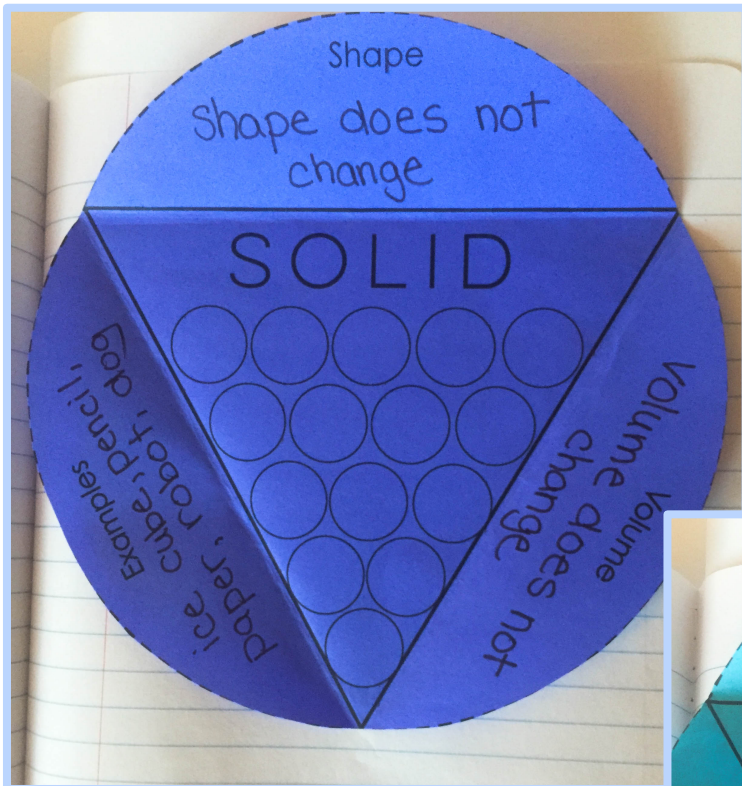


SAMPLE NOTEBOOK PAGES



TO THE USER

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SOLIDS

RECOMMENDED USE

1. Students cut out the fold-up and glue it in their notebooks.
2. Discuss examples of solids and go over the characteristics, focusing on their shape and volume (how much space they take up).
3. Students record information in their fold-ups.
4. Reflection Prompt in Science Notebook:
Draw a picture to show what you know about solids.
5. I recommend playing “Solid Liquid Gas” by They Might be Giants at the end of your lesson each day while working on states of matter.

<https://www.youtube.com/watch?v=btGu9FWSPtc&list=RDbtGu9FWSPtc>

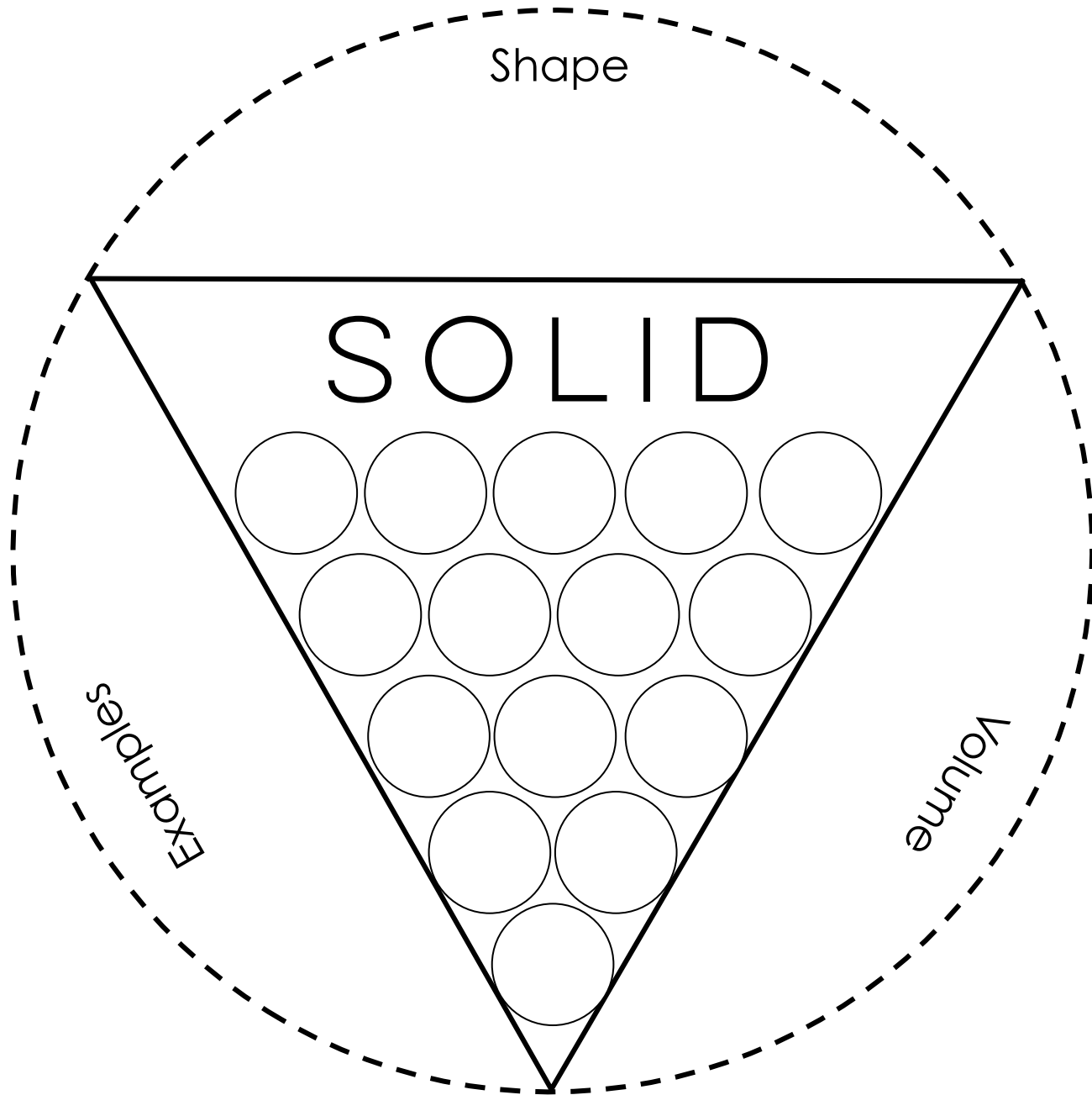
OBJECTIVE

I can identify characteristics of solids.

PREP

Per individual:
Copy of fold-up
Science notebook

SOLID



LIQUIDS

RECOMMENDED USE

1. Students cut out the fold-up and glue it in their notebooks.
2. Discuss examples of liquids and go over the characteristics, focusing on their shape and volume (how much space they take up).
3. Students record information in their fold-ups.
4. Reflection Prompt in Science Notebook:
Draw a picture to show what you know about liquids.

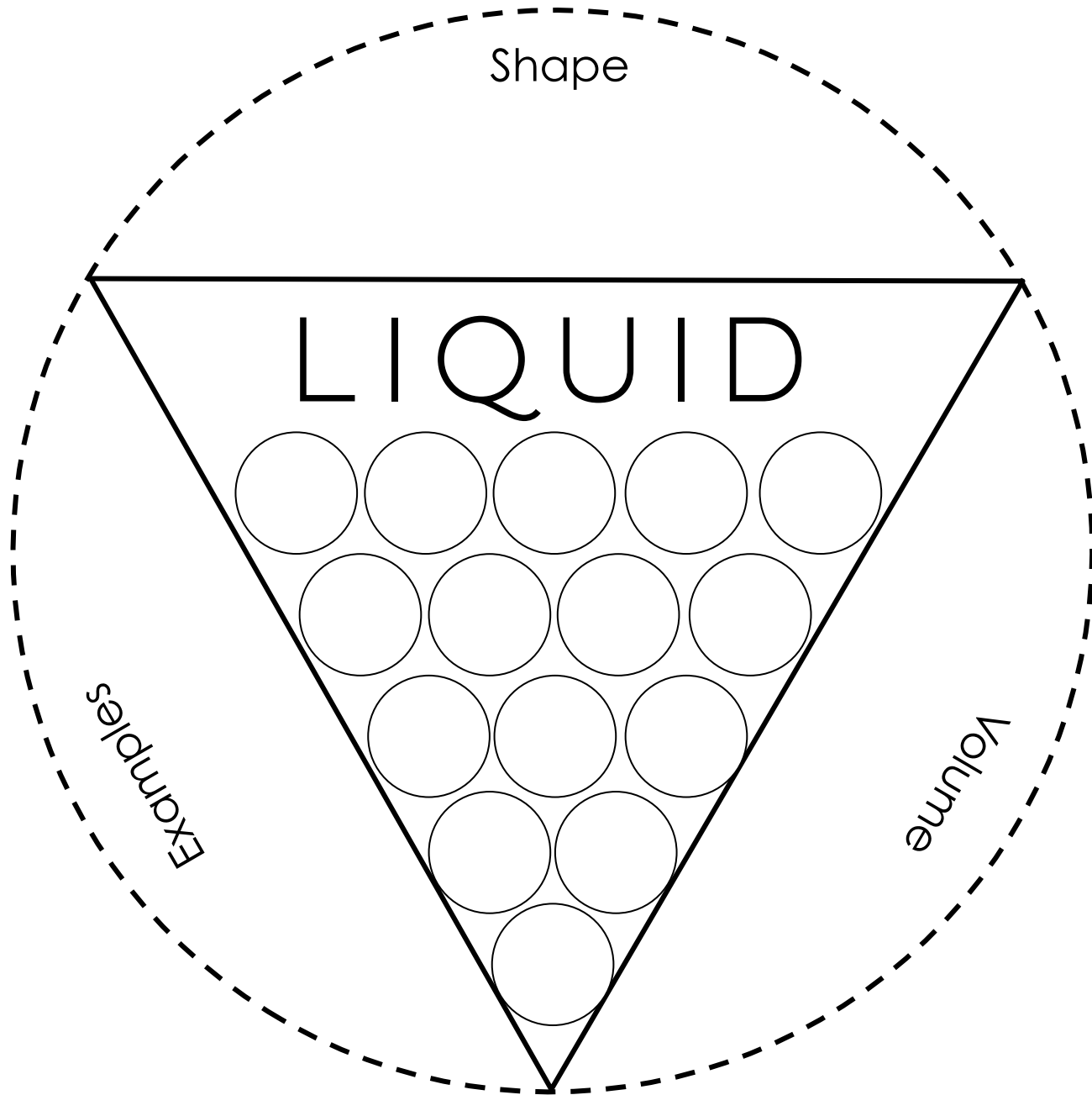
OBJECTIVE

I can identify characteristics of liquids.

PREP

Per individual:
Copy of fold-up
Science notebook

LIQUID



GASES

RECOMMENDED USE

1. Students cut out the fold-up and glue it in their notebooks.
2. Discuss examples of gases and go over the characteristics, focusing on their shape and volume (how much space they take up).
3. Students record information in their fold-ups.
4. Reflection Prompt in Science Notebook:
Draw a picture to show what you know about gases.

OBJECTIVE

I can identify characteristics of gases.

PREP

Per individual:
Copy of fold-up
Science notebook

GAS

